CHILD ABUSE REPORTING AND ALLEGATIONS POLICY
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CHILD ABUSE REPORTING AND ALLEGATIONS POLICY

INTRODUCTION

Yeshivah – Beth Rivkah Colleges and Pre-Schools (the Organisation) is committed to protecting the children and young people to whom it delivers service. Accordingly we have developed this policy on how to respond to child abuse reports and allegations. This policy acts as a guide to all our personnel in meeting their responsibilities in this area. Our personnel are required to identify, report and respond to any concerns about, or incidents of, child abuse or neglect towards children or young people to whom we provide services. Our personnel are required to respond to abuse or neglect perpetrated by personnel within our Organisation or by other persons.

Endorsement

We take seriously our responsibility to deliver educational services within an environment that is caring, nurturing and safe. Our Committee of Management is committed to ensuring the safety of all children and young people to whom we provide services or who participate in our programs.

Wherever the Committee of Management is referenced in this document, the Committee of Management have delegated authority and responsibility to the College Principal.

The Committee of Management endorses the Child Abuse Reports and Allegations Policy and reflects the Organisations’ commitment to safeguarding children and young people from abuse and neglect.

Scope

No one within our Organisation is exempt from meeting the standards and requirements set out in this policy.
DEFINING ABUSE AND NEGLECT

Our Organisation is committed to safeguarding the children and young people in our care from abuse in any form, including:

Sexual abuse

Sexual abuse spans a range of contact and non-contact behaviour.

Non-contact behaviour includes:
- making sexual comments including but not limited to, social media, directly, in letters, by telephone, text messages or email
- voyeurism – including commenting on physical attractiveness
- exposing a child to pornography
- nudity – an abuser exposing parts of their body, or the child's body.

Contact behaviour includes:
- fondling or kissing
- sexual penetration
- exploiting a child through prostitution.

Physical abuse

Physical abuse occurs when a child is subjected to non-accidental, physically aggressive acts. The abuser may inflict an injury intentionally, or inadvertently as a result of physical punishment or the aggressive treatment of a child. Physically abusive behaviour includes (but is not limited to) shoving, hitting, slapping, shaking, throwing, punching, biting, burning and kicking.

Emotional or psychological abuse

Emotional or psychological abuse occurs when a child is repeatedly rejected or threatened. Often there is a pattern of emotional or psychological abuse, rather than a single incident. Such abuse may involve humiliating, terrorising, name-calling, belittlement, inappropriate symbolic acts or continual coldness from the caregiver or parent, to the extent that results in significant damage to the child's physical, intellectual or emotional wellbeing and development.

Neglect

Neglect occurs when a parent or caregiver fails to provide a child with the basic necessities of life. Such neglect includes the failure to provide adequate food, clothing, shelter, medical attention or supervision to the extent that the child's health and development is, or is likely to be, significantly harmed.

Witnessing family violence

Witnessing family violence is a specific form of emotional or psychological abuse. Family violence is defined as violence between members of a family or extended family or those fulfilling the role of family in a child or young person's life. Exposure to family violence places children and young people at increased risk of physical injury and harm and has a significant impact on their wellbeing and development.

Sexual Exploitation

Sexual exploitation occurs when children are forced into sexual activities that are
then recorded in some way and/or used to produce pornography. Such pornography can be in the form of actual photos or videos or published on the internet. Exploitation can also involve children who are forced into prostitution.

**Harm**

Harm, to a child, is any detrimental effect of a significant nature on the child’s physical, psychological or emotional wellbeing. It is immaterial how the harm is caused. Harm can be caused by

- physical, psychological or emotional abuse or neglect; or
- sexual abuse or exploitation.
- a single act, omission or circumstance; or
- a series or combination of acts, omissions or circumstances.

**Grooming**

Grooming is a term used to describe what happens when a perpetrator of abuse builds a relationship with a child with a view to abusing them at some stage. There is no set pattern in relation to the grooming of children. For some perpetrators, there will be a lengthy period of time before the abuse begins. The child may be given special attention and, what starts as an apparently normal display of affection, such as cuddling, can develop into sexual touching or masturbation and then into more serious sexual behaviour. Other perpetrators may draw a child in and abuse them relatively quickly. Some abusers do not groom children but abuse them without forming a relationship at all. Grooming can take place in any setting where a relationship is formed, such as leisure, music, sports and religious activities, or in internet chatrooms, in social media or by SMS.

**Bullying**

Bullying involves the inappropriate use of power by one or more persons over another less powerful person or group and is generally an act that is repeated over time. Bullying has been described by researchers as taking many forms which are often interrelated and include:

- Verbal (name calling, put downs, threats)
- Physical (hitting, punching, kicking, scratching, tripping, spitting)
- Social (ignoring, excluding, ostracising, alienating)
- Psychological (spreading rumours, stalking, dirty looks, hiding or damaging possessions).
RESPONSIBILITIES
Our personnel are required to immediately report any instance of serious abuse or neglect i.e. cases in which a child or young person has suffered, or is likely to suffer, significant harm from abuse or neglect. If it is not possible to report it immediately, then it should be done no later than before ending that person’s session of work with our Organisation.

In taking a report of concern, or of an incident our personnel are:
• not to assess the validity of such allegations or concerns, but to report all allegations or concerns to the nominated person or persons within our Organisation as described in this policy. The validity of an allegation will then be assessed in the manner described in this policy
• to disregard factors such as the authority or position of the persons involved and any pre-existing views about the good character, or otherwise, of any person involved or under investigation.

Similarly, our personnel are obliged to raise any concerns they might have in relation to:
• our organisational policies designed to safeguard children and young people – such as outlined in our ‘Practice and Behaviour Guidelines’ and in our ‘Child Abuse Reporting and Allegations Policy’
• actions of other personnel within our Organisation that contravene our policies, or that may otherwise have the potential to harm a child or young person.
MANDATORY REPORTING

School teachers are legally obliged to report all cases of suspected child abuse to Child Protection. Other staff, whilst not legally bound to report child abuse, do have a legal obligation to report child sexual abuse.

Reporting child sexual abuse is a community-wide responsibility. Accordingly, a new criminal offence has been created in Victoria that imposes a clear legal duty upon all adults to report information about child sexual abuse to police.

Any adult who forms a reasonable belief that a sexual offence has been committed against a child has an obligation to report that information to police. Failure to disclose the information to police is a criminal offence.

For more information, please click on the link - Disclosing Sexual Abuse Q&A.

Whilst not all personnel within our Organisation are subject to legal mandatory reporting requirements for child abuse, we require all personnel within the Organisation to report serious physical abuse, unexplained injury, a disclosure of sexual abuse by a child or witness or a combination of factors that suggest the likelihood of sexual abuse. Mandatory reports must be made to the Senior Staff Member immediately. The legal obligation of mandated reporters is not removed by a decision by a Senior Staff Member not to contact an outside agency and all our personnel retain the right to report directly to relevant authorities, i.e. the police, any concerns they may have in relation to the safety and welfare of a child or young person, even if they have also reported that matter internally, in line with the Organisation’s ‘Child Abuse Reporting and Allegations Policy’.

Our policy:

• prohibits all personnel from discussing any concerns or allegations with unauthorised personnel – within or outside our Organisation – such prohibition not being designed to limit, in any way, their rights and responsibilities to report their concerns or allegations, but rather as part of our Organisation’s commitment to ensuring privacy, confidentiality and natural justice
• prohibits all personnel from making deliberately false, misleading or vexatious allegations.

CONSEQUENCES OF BREACHING POLICY

If our personnel fail to report instances, allegations, disclosures or concerns in relation to abuse or neglect of a child or young person – by personnel within our Organisation or by others – we view such failure as a serious matter that, depending on the circumstances, may result in disciplinary action or be grounds for dismissal.

*Senior Staff Member = Head of Students, Head of Teaching and Learning, Co-ordinator/Head of Jewish Studies, Head of School, Deputy / Assistant Principal or Principal
CONCERNS OR ALLEGATIONS REGARDING ABUSE OR NEGLECT BY FAMILY OR OTHER EXTERNAL SOURCES

If you believe that a child is in need of protection from harm (other than physical injury or sexual abuse) e.g. persistent neglect, lack of supervision, family violence, parental substance abuse.

In any of the above circumstances follow these procedures:

a) Speak to the Senior Staff Member immediately
b) Document Discussion
c) Senior Staff Member will consult the Principal and relevant government agencies and / or staff e.g. Teachers, School Psychologist/Counsellor/Level Convenor, Student wellbeing coordinator, Heads of School, Deputy or Assistant Principal
d) Senior Staff Member will then decide on preferred course of action including possible referral to outside agencies and a report to Child Protection
e) Senior Staff Member to document and inform relevant staff of decisions and action taken.
f) If the Senior Staff Member decides not to contact an outside agency and a member of staff believes that a referral/report should be made, that staff member should do so and inform the Senior Staff Member of action taken.
g) Situation to be monitored to ensure that issues are resolved and that the child is supported.

CONCERNS OR ALLEGATIONS OF ABUSE OR NEGLECT ON THE PART OF OUR EMPLOYEES OR VOLUNTEERS

All personnel must report, immediately, to the Principal of Yeshivah-Beth Rivkah and Pre-Schools any instance, allegation, disclosure or reasonable concern of abuse or neglect of a child or young person arising from an action by an employee or volunteer within our Organisation.

If the Principal of Yeshivah-Beth Rivkah and Pre-Schools is unavailable (or the subject of the complaint), our personnel are required to report the matter to the relevant Head of School immediately.
REPORTING TO POLICE OR CHILD PROTECTION

If a child or young person is at imminent risk of harm or in immediate danger, our personnel are required to report the situation directly to Victorian Police, Tel: 000 and/or Child Protection – Southern Region (1300 655 795) / Child Protection After Hours Service, Tel: 13 12 78.

In situations where a child or young person is making an allegation, our personnel are required to:

- listen to the allegation or disclosure supportively, without dispute
- clarify the basic details, without seeking detailed information or asking suggestive or leading questions, using our Organisation’s ‘Record of a child abuse allegation, disclosure or concern’ form as a guide
- record on the form what was said (where possible, noting the exact words used by the person making the allegation)
- date and sign the record
- explain to the child (if present) that other people may need to be told, in order to stop what is happening
- provide reassurance that our Organisation will take immediate action in response to the allegation.
In response to any instance of ‘serious' abuse or neglect involving our personnel (‘serious’ being cases in which the abuse or neglect has resulted in, or is likely to result in, significant harm to a child or young person), our Principal of Yeshivah-Beth Rivkah and Pre-Schools will, ensure that the incident is reported to:

- Victorian Police, Tel: 000 and/or Child Protection – Southern Region (1300 655 795) / Child Protection After Hours Service, Tel: 13 12 78 immediately.

- Australian Childhood Foundation (ACF), within 28 days, in accordance with the requirements of that Organisation’s Safeguarding Children Program.

Our Principal of Yeshivah-Beth Rivkah and Pre-Schools will investigate and deal with allegations of inappropriate and unacceptable behavior towards a child in line with our Organisation’s general procedures for complaint resolution and disciplinary measures found in the respective Staff and Parent Handbooks.

If an allegation has been made against a staff member of our Organisation, Principal of Yeshivah-Beth Rivkah and Pre-Schools will:

- take any action necessary to safeguard the child or young person (or other children or young people in our care) from additional harm.

Our Principal of Yeshivah-Beth Rivkah and Pre-Schools will oversee creation of a file to contain the completed ‘Record of a child abuse allegation, disclosure or concern’ form, and any other documentation relating to the allegation and subsequent action.
A REFERRAL TO CHILD FIRST
If you have significant concern for a child’s wellbeing, but do not believe that the child is in need of protection. This includes situations such as significant parenting problems that may be affecting the child’s development, serious family conflict/breakdown, significant social and economic disadvantage that may adversely impact on the child’s development.

In any of the above circumstances follow these procedures:
   a) Speak to a Senior Staff Member
   b) Discreetly speak to other staff to see if they have similar concerns.
   c) Speak to the parents. This is often sufficient to correct the problem.
   d) Document discussion and results.
   e) If you feel that you cannot speak to parents or if you have spoken to parents and their response is inadequate then:
   f) Document Discussion
   g) Senior Staff Member will consult the Principal and relevant government agencies and / or staff e.g. Teachers, School Psychologist/Counsellor/Level Convenor, Student wellbeing coordinator, Heads of School, Deputy or Assistant Principal
   h) Senior Staff Member will then decide on preferred course of action including possible referral to outside agencies and/or Child First.
   i) Senior Staff Member to document and inform relevant staff of decisions and action taken.
   j) If the Senior Staff Member decides not to contact an outside agency and a member of staff believes that a referral/report should be made, that staff member should do so and inform the Senior Staff Member of action taken.
   k) Situation to be monitored to ensure that issues are resolved and that the child is supported.

Child First: South Metropolitan Region - 1330 667 441

CONFIDENTIALITY AND PRIVACY
Our Organisation maintains the confidentiality and privacy of all concerned (including the alleged perpetrator), except if doing so would compromise the welfare of the child or young person and/or investigation of the allegation.

So as to prevent access by unauthorised persons, our Organisation stores any documentation associated with an allegation of abuse or neglect of a child or young person by having:
   • hard-copy documentation stored in a locked filing cabinet (or similar)
   • electronic documentation stored in a password-protected folder (or similar).

DOCUMENTATION
As part of our policy for responding to reports or allegations of child abuse, we have developed a ‘Record of a child abuse allegation, disclosure or concern’ form, which is to be used by any of our people to document any allegation, disclosure, incident or concern regarding child abuse inside or outside the Organisation.